

Communication and Language

- Look at Polar pictures to explore what it is like. Encourage the children to talk about what they can see. Can they relate these pictures to their own experiences of snow and describe events in detail? Encourage children to ask questions to find out more about the pictures.
- Explore non-fiction books related to polar regions. You could also look at information PowerPoints, such as these [Antarctic Animals](#) and [Arctic Animals](#) PowerPoints, encouraging children to explore and use new vocabulary.
- Retelling known stories using talking tins.

Personal, Social and Emotional Development

- Look at close-up images of snowflakes with the children and talk about how each snowflake is unique. Discuss the word 'unique' and what it means. How are we unique? What makes us special and different to others?
- Using Lost and Found, encourage the children to imagine how the boy and the penguin may feel at different points of the story. Can they imagine how they would feel if they had been on the iceberg?
- Draw a line – work in teams to create a new image from the line.
- Who can we ask for help?

Physical Development

- Fundamental movement skills – how to move around a space, how to run, jump, skip, stop, start, balance, making shapes with their bodies.
- Catching and throwing.
- Riding bikes and using the new wheelchair toy to develop upper and lower body strength.
- Create obstacle course challenges in the outside area.
- PE – Fundamental Movement Skills



How can we make the world a better place?



Literacy

- Sounds Write Phonics. Moving on from CVC words to CVCC, CCVC, CCVCC words.
- Lost and Found.
- Handa's Surprise.
- The Great Explorer
- Meercat Mail

Mathematics

- Number bonds to 10.
- Part, part whole model.
- 3D shapes
- Comparing numbers to 10

Understanding the World

- Discover different [Antarctic Explorers](#) and talk about how they must have been brave. Can the children share experiences of bravery?
- Understand life cycles and learn about the life cycle of a penguin.
- Explore how water can change to ice and then back to water. Provide opportunities for children to observe these changes and investigate things that make ice melt quickly, such as warmth and salt.
- Share non-fiction books and videos that describe the Arctic. How does this place compare with our local area?
- RE – How can we help people when they need it?
- Fruit tasting.
- Learning about the Equator and how countries close to the Equator are hot.
- Which animals are at the Poles and which animals are in hot countries.

Expressive Arts and Design

- Create collage of polar landscapes.
- Cut out snow flakes.
- Observational drawing of exotic fruits.
- Observational drawing of spring flowers.
- Mother's Day cards
- Printing.
- Kapow music and movement.