

RE Golden Threads and Sticky knowledge

Bluebell	Fern	Bramble	Laurel
Creation (Christianity) Salvation (Easter) Hinduism (Diwali and Light) Gospel (parables of Jesus) Incarnation People of God (learning there are different faiths – Judaism) Concept of God (Creation and Judaism)	Creation (Christianity)greater knowledge of detail Salvation (Easter) Gospel (parables of Jesus) Incarnation (further knowledge of advent) People of God (learning there are different places of worship – Judaism and the synagogue) Concept of God (Creation and Judaism and the parable of the lost son)	Creation (Christianity and the Flood) Islam Gospel- Christianity Incarnation- Christianity Salvation- Christianity Islam, Judaism, Christianity People of God – Christianity (and the Flood) Kingdom of God - Christianity	Creation (Christianity/Abrahamic) Incarnation - Christianity People of God - Christianity Concepts of God - Christianity Kingdom of God - Christianity Salvation - Christianity Buddhism and Enlightenment Hinduism and Brahma Hinduism and Moksha Judaism and Holiness Islam – Mohammed and the Qur’an

Golden Threads:

- 1. Faiths in Text**
- 2. Faiths in Practice (Impact/social aspects)**
- 3. Deeper exploration of Faiths (philosophical ideas)**

Sticky Knowledge linked to the Golden Threads

Bluebell – Reception: particular links to ELG of past and present and People, culture and communities.

Golden Thread	Why it's good to be me?		How can we make the world a better place?		How do we show kindness to people and places?	
Emmanuel Projects	Why is the word 'God' so important to Christians?	Why do Christians perform Nativity Plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Faiths in Text	<p>Children will know: To talk about an interesting part of the Creation story or the world around them.</p> <p>What children will know: The key characters from the story of Jesus' birth. The importance of Jesus' birth to Christian people.</p>		<p>Children will know: Know how the traveller in the Good Samaritan story was saved or rescued.</p> <p>Children will know: The key events of Good Friday and Easter Sunday -Jesus died and Jesus came back from the dead.</p>		<p>Children will know: To explore some stories of Jesus' miracles and parables.</p> <p>EXPLORE how Christians learn about their role of caring for the world in (i) Biblical Narrative</p>	
Faiths in Practice (Impact/social aspects)	<p>What children will know: Recognise that the name God is an important name to Christians.</p> <p>What children will know: Some of the special things that people do to celebrate the birth of Jesus.</p>		<p>Children will know: That Jesus told stories to tell people to help each other. Talk about someone special who has been able to help them when they needed it. That there are similar stories of people helping each other in other faiths e.g. Rama and Sita in the Hindu faith.</p> <p>Children will know:</p>		<p>Children will know: That Jesus taught us lessons about how to treat each other.</p> <p>What will children know: That Christians believe that they should look after the world.</p> <p>EXPLORE how Christians respond to the role of caring for the world in (ii) Christian Community</p>	

		To understand that Easter is a special celebration for Christians and how they use symbols to remember that.	
Deeper exploration of Faiths (philosophical ideas)	<p>What children will know: That Christians use the word God is a name used with care, as God is the creator.</p> <p>What children will know: An interesting story from when Jesus was an adult that shows how he helps people.</p>	<p>Children will know: That many people believe in a religion - something that helps them make good choices and that there are different religions.</p> <p>That light is a symbol about hope and good winning out over bad.</p> <p>Children will know: That Easter is unusual because it is both sad and happy because although Jesus died, he died to save people.</p>	<p>Children will know: That Jews believe in one God who made everything and looks after us.</p> <p>Children will know: That Christians believe Jesus was both a human and God and that they call him the Son Of God.</p>

Fern - Year 1/2

Golden Thread	What makes a hero?		Do we value what we've got?		What is a leader?		Where does our food come from?		What is play?		How has communication changed (and stayed the same) through history?	
Emmanuel Projects	Christianity Baptism / church Why is belonging to God and the church family	Judaism Mitzvot / tzedakah Why is learning to do good deeds so important	Christianity Parables / gospel What did Jesus teach about God in his parables?	Christianity Prayer / worship Why do Christians pray to God and worship him? them always?	Christianity Emmanuel / Holy Spirit How does celebrating Pentecost remind Christians that God is with them always?	Judaism Tefillah/ blessings Why do Jewish families say so many	Judaism Teshuvah / G-D Why do Jewish families talk about repentance	Christianity Saviour / Jesus Why was Jesus given the name 'saviour'?	Islam Allah / mercy How do some Muslims show Allah is compassionate and merciful?	Christianity Resurrection / joy What are the best symbols of Jesus' death &	Christianity Disciple / faith Why do Christians trust Jesus and follow him?	Judaism Torah / rabbi Why is the Torah such a joy for the Jewish community?

	important to Christians?	to Jewish people?			prayers and blessings?	at New Year?			resurrection at Easter?		
Faiths in Text	<p>Children will know:</p> <ul style="list-style-type: none"> The Bible is the holy text for Christians. The Bible is written in two parts: the Old Testament and the new testament. <p>GD will be able to name the four Gospels that the New Testament is split into (Matthew, Mark, Luke and John).</p> <p>Children will know:</p> <ul style="list-style-type: none"> That the Jewish text is called 'The Torah,' which is usually written on a scroll. They will understand that in the Torah 'a mitzvah' means to do a good deed. They will be able to retell the story of 'The Good Samaritan' and 	<p>Children will know:</p> <ul style="list-style-type: none"> That a parable is a bible story with a lesson. How to retell: <ul style="list-style-type: none"> The Lost Sheep The Prodigal Son The Sower and the Seed. <p>Children will know:</p> <ul style="list-style-type: none"> How to act out Jesus feeding the 5000. <p>GD will make up words that the boy could use to thank God, like Jesus.</p>	<p>Children will know:</p> <ul style="list-style-type: none"> Be able to describe the feelings of happiness, sadness and loss within the Easter story. That the ascension of Jesus happened 40 days after his resurrection. That the ascension was Jesus going up to heaven to be reunited with his father. <p>GD will represent the feelings of the disciples in regard to the ascension.</p> <p>Children will know:</p> <ul style="list-style-type: none"> That when Jewish people escaped being the slaves of Egypt, they wandered for 40 years following Moses. 'Shabbat' or 'Sabbath' means 'cease' or 'stop'. It relates to the Creation story told in Genesis in Jewish / Christian Bibles. After six days creating the world, God takes a rest, stops work! 	<p>Children will know:</p> <ul style="list-style-type: none"> Teshuvah means repentance. Teshuvah is formalised in the High Holy Days each year when the ten days of 'return' offer the chance to put things right with others and, on Yom Kippur, the chance to be forgiven by God. How to retell the story of Jonah and the whale. <p>GD will be able to reflect upon Christian New Year traditions and make links with Rosh Hashanah.</p> <p>Children will know:</p> <ul style="list-style-type: none"> God sent Jesus to be the saviour for the world. How to retell the Christmas Story. The story of Simeon in the Temple. 	<p>Children will know:</p> <ul style="list-style-type: none"> Muslims worship one God known as Allah. Mohammad is a prophet. The Quran is the Muslim holy text, and it is written in Arabic. Muslims often pray in a Mosque. <p>GD will understand what a prophet is and makes links to Christianity.</p> <p>Children will know:</p> <ul style="list-style-type: none"> That in the Easter Story Jesus was crucified and resurrected. The cross symbolises the whole Christian faith 	<p>Children will know:</p> <ul style="list-style-type: none"> How Jesus recruited 12 disciples and had a large following of people who listened to him spread the word of God. The meaning behind the story of Jesus trusting Zacchaeus. <p>GD will understand what empathy is and explain why it is important to see good in each person.</p> <p>Children will know:</p> <ul style="list-style-type: none"> The word TORAH means instruction or teaching and is the Jewish holy text. Read Sammy Spider's First Simchat Torah to understand 					

	<p>link its teaching to a mitzvah. GD reflect upon mitvahs and begin to show them in their daily lives.</p>		<ul style="list-style-type: none"> That in the Creation Story the 7th day was a day of rest. <p>GD will be able suggest methods for relaxation and understand why it is needed regularly.</p>			<p>how Simchat is celebrated by Jewish people.</p> <ul style="list-style-type: none"> The story of Moses.
<p>Faiths in Practice (Impact/social aspects)</p>	<p>Children will know:</p> <ul style="list-style-type: none"> That baptism is welcoming someone into the church. That we talk about the church, we mean the church community. That you can be baptised at any age. That people are baptised using holy water, at a font by a priest. <p>GD reflect upon methods of baptism at different ages and begin to question why they are used.</p> <p>Children will know:</p> <ul style="list-style-type: none"> That Jewish people keep Tzedakah boxes 	<p>Children will know:</p> <ul style="list-style-type: none"> That parables have been around for over 2000 years. Jesus told parables to share the messages of God. That parables have been passed down through: <ul style="list-style-type: none"> Church sermons Singing Prayer Bible Story telling Stained glass windows <p>GD will choose a method that parables have been shared through to share their favourite parable.</p> <p>Children will know:</p> <ul style="list-style-type: none"> How to recite 'The Lord's Prayer.' How to write a TSP prayer (thank you, sorry, please). 	<p>Children will know:</p> <ul style="list-style-type: none"> That Pentecost is often known as the birthday of the church and learn a song: No more waiting: Pentecost'. That the church celebrates Pentecost with songs, wearing the colours red and orange and saying prayers of thanks. <p>Children will know:</p> <ul style="list-style-type: none"> That Jewish people often build Sukkahs to remember the story of Moses. Jewish people have Shabbat weekly (a day to stop and rest). How to name some items needed for Shabbat at home. Jewish people prayer at home and at a synagogue. 	<p>Children will know:</p> <ul style="list-style-type: none"> Rosh Hashanah is the Jewish New Year; it takes place in Autumn. It celebrates God's creation of the world. How Jewish people celebrate Rosh Hashanah. <p>Children will know:</p> <ul style="list-style-type: none"> Advent is the Christian season of waiting/preparation for Jesus' coming; it begins 4 Sundays before Christmas and is a time of reflection on Bible prophecies about the coming of God's 	<p>Children will know:</p> <ul style="list-style-type: none"> How to suggest ways to look after people and animals. Ramadan is a month on the Muslim calendar when Muslims fast during daylight. Eid-ul-Fitr is celebrated as Ramadan ends and the fast is successfully completed. When the new moon is spotted the celebration begins. <p>Children will know:</p> <ul style="list-style-type: none"> Symbols are used to represent the Easter story (Easter eggs, hot 	<p>Children will know:</p> <ul style="list-style-type: none"> How to name a person they trust. Christians trust Jesus as a leader. Christians usually go to church services on a Sunday. Christians copy Jesus even though they can't see him and learn about him through worship and the Bible. <p>Children will know:</p> <ul style="list-style-type: none"> Simchat Torah means 'rejoicing of the law' or the

	<p>in their homes to collect money for charity.</p> <ul style="list-style-type: none"> The Torah should not be touched. <p>GD explain how Jewish people show respect to God through their treatment of the Torah.</p>	<ul style="list-style-type: none"> That Amen means 'I agree.' That Christians can pray to God anywhere as they believe he is always with them. <p>GD will understand the meaning of the words in 'The Lord's Prayer.'</p>	<p>GD will be able to draw their knowledge together by writing an invite to Sukkah.</p>	<p>messiah or king to save people.</p> <ul style="list-style-type: none"> Christians mark Advent in different ways. Best known is an 'Advent Calendar.' Churches often use an Advent ring /crown with 5 candles, lighting one for each Sunday before Christmas and a 'Christ' candle for Christmas Eve/ Day 	<p>cross buns, crosses etc).</p> <ul style="list-style-type: none"> An Easter song. 	<p>Torah. It is a festival marked by joy as the Jewish community completes its cycle of Torah readings and starts afresh.</p> <ul style="list-style-type: none"> Every week at the synagogue, Jewish people hear the Torah being read to them like a very long story, a section each week. It takes them a year to read to the end. Jewish people often have Mezuzahs in their houses because they do not have Torah scrolls.
<p>Deeper exploration of Faiths (philosophical ideas)</p>	<p>Children will know:</p> <ul style="list-style-type: none"> How to name a place they feel welcomed and safe. 	<p>Children will know:</p> <ul style="list-style-type: none"> How to relate the lessons within the parable to their own lives. 	<p>Children will know:</p> <ul style="list-style-type: none"> Children will understand that blessings are things we can appreciate and small prayers. How to be reflective and thankful through blessings. 	<p>Children will know:</p> <ul style="list-style-type: none"> How to say sorry for mistakes and forgive others for their mistakes. 	<p>Children will know:</p> <ul style="list-style-type: none"> How to name some ways to show compassion to others and will show them in their daily lives. 	<p>Children will know:</p> <ul style="list-style-type: none"> To 'trust' someone is about having 'faith' in them, an important concept in Christianity.

	<p>GD suggest ways we can support others to feel safe within our school, community and wider world.</p> <p>Children will know:</p> <ul style="list-style-type: none"> To name good deeds and say how they feel when they do a good deed. <p>GD understand that impact of good deeds from single people and good deeds by the masses.</p>	<p>GD compare two parables of their choosing using a comparison bubble map.</p> <p>Children will know:</p> <ul style="list-style-type: none"> How to create a meaningful and thoughtful prayer for themselves. <p>GD reflect upon how prayer can be used as a supportive and positive tool for wellbeing.</p>	<p>GD will be reflective about how they can be thankful and make thoughtful/personal suggestions.</p>	<ul style="list-style-type: none"> That on Rosh Hashanah God weighs up a person's good deeds and bad deeds. If you really mean sorry and change your behaviour that is like repentance. <p>GD will be able to make connections between Rosh Hashanah and Mitzvahs.</p> <p>Children will know:</p> <p>GD will understand being a saviour or rescuer is not easy as Simeon was warned. It can be difficult and require sacrifice.</p>	<p>Children will know:</p> <ul style="list-style-type: none"> Children will reflect upon why Easter is the most important event in the Christian calendar. 	<ul style="list-style-type: none"> Children will understand that good people are okay copy or follow. <p>GD will reflect upon how people show their trust and faith in Jesus and suggest ways that children might do so.</p> <p>Children will know:</p> <ul style="list-style-type: none"> Understand how Jewish people show respect for the Torah and show respect to Bibles in church. <p>GD will be able to explain if they think good rules make people happier.</p>
--	---	--	---	---	---	--

Bramble – Year 3 and 4

Term 1

Term 2

Golden Thread	What does it mean to be human?		What is respect?		What's worth fighting for?		What is justice?		Is it ever ok to break the rules?		What is a fair society?	
Emmanuel Projects	Christianity How do Christians show that reconciliation with God and others is important?	Islam: How does a Muslim show their submission and obedience to Allah?	Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?	Sikhism: How does the teaching of the gurus move Sikhs from dark to light?	Christianity: What do Christians mean when they talk about the Kingdom of God?	Judaism: What symbols and stories help Jewish people remember their covenant with God?	Christianity: How does believing Jesus is their savour inspire Christians to save and serve others?	Islam Why do Muslims call Muhammad the 'seal of the prophets'?	Hinduism: How do Hindus collect good Karma?	Christianity: Is the cross a symbol of love, sacrifice or commitment for Christians?	Christianity: Why do Christians believe they are people on a mission?	Sikhism: How do Sikhs put their beliefs about equality into practice?
Faiths in Text	Children will know: <ul style="list-style-type: none"> What Christians might learn from the Parable of the Lost Son / or stories of Christians involved in Reconciliation. Children will know: <ul style="list-style-type: none"> What a Muslim might learn from the story of Bilal and the first call to prayer. 		Children will know: <ul style="list-style-type: none"> . 		Children will know: <ul style="list-style-type: none"> The parable of 'the sheep and the goats' and how this explains God's kingdom. Children will know: <ul style="list-style-type: none"> What Abraham believed about God and what God agreed with him. 		Children will know: <ul style="list-style-type: none"> How Jesus saved Zacchaeus and how he rescued people in other stories in the bible. Children will know: <ul style="list-style-type: none"> . 				Children will know: <ul style="list-style-type: none"> What mission Jonah was sent on. 	
Faiths in Practice (Impact/social aspects)	Children will know: <ul style="list-style-type: none"> GD- some different ways that Christians show the reconciliation in pictures of the Prodigal Son e.g. by Rembrandt Children will know:		Children will know: <ul style="list-style-type: none"> Hinduism is one of the 6 main religions. Hinduism is an ancient religion which originates to the Indus valley region of India. 		Children will know: <ul style="list-style-type: none"> What rules a good king or queen should make for their country. How people treated Jesus as a king and what others thought. 		Children will know: <ul style="list-style-type: none"> What the word 'saviour' means. Children will know: <ul style="list-style-type: none"> What the word 'prophet' means. 		Children will know: <ul style="list-style-type: none"> Why snakes and ladders (Chitram Moksha) taught Hindu children. Why Jesus was given the name 'savour' The events of 'Sewa Day'. 		Children will know: <ul style="list-style-type: none"> How the ten gurus help people understand they were all equal in God's eyes. How Sikhs put their beliefs about 	

	<ul style="list-style-type: none"> some things Muslims do when they get ready for prayer, and how this is the same / different from others who pray. 	<ul style="list-style-type: none"> Karma literally means 'action', but implies both an action and its consequences. Hindus believe that whatever people do produces a result which cannot be avoided. This is the 'Law of Karma', or cause and effect; each action has a reaction, <p>Children will know:</p> <ul style="list-style-type: none"> The meaning of 'sacrifice' and why it is connected with poppies. How Christians use crosses or the sign of the cross in different ways. 	<ul style="list-style-type: none"> What Christians mean when they talk about the Kingdom of God. 		<p>Children will know:</p> <ul style="list-style-type: none"> What makes a great teacher. The teachings of Guru Nanak. How the teaching of the gurus moved Sikhs from dark to light. 	<p>equality into practice.</p>
<p>Deeper exploration of Faiths (philosophical ideas)</p>	<p>Children will know:</p> <ul style="list-style-type: none"> how Christians everywhere practise confession and ask God to forgive their sins. <p>Children will know:</p> <ul style="list-style-type: none"> GD- the way the words and use of the adhan or prayer 	<p>Children will know:</p> <ul style="list-style-type: none"> GD- what duties people have in different religions/different ages. <p>Children will know:</p> <ul style="list-style-type: none"> GD- Whether the cross is a symbol of love, 	<p>Children will know:</p> <ul style="list-style-type: none"> GD- how the world or school would be different if everyone kept the golden rule. <p>Children will know:</p>	<p>Children will know:</p> <ul style="list-style-type: none"> GD: Whose responsibility it is to rescue those in need. <p>Children will know:</p>	<p>Children will know:</p> <ul style="list-style-type: none"> Why joining in with the events of 'Sewa Day' is important. <p>Children will know:</p> <ul style="list-style-type: none"> GD- why it is important to listen 	<p>Children will know:</p> <ul style="list-style-type: none"> GD- why Christians believe they are people on a mission. How people can be a 'light in the world'

	call shows Muslims the importance of prayer	sacrifice, or commitment to Christians.	<ul style="list-style-type: none"> GD- the symbols and stories that help Jewish people remember their covenant with God. 	<ul style="list-style-type: none"> GD- why Muslims call Muhammed the 'seal of the prophets'. 	to the right people in life.	<p>Children will know:</p> <ul style="list-style-type: none"> GD- How we can help the world be a more equal and fair place.
--	---	---	---	---	------------------------------	--

Laurel - Year 5/6 Term 1 Term 2

Golden Thread	Where do we come from?		Why do people take risks?		What are rights and responsibilities? What does it mean to be free?		Is exploration always good?		What is friendship?		What is democracy?	
Emmanuel Project Unit	Why is the gospel such good news for Christians?	When Christians need real wisdom where do they look for it?	What is holiness for Jewish people?	What spiritual pathways to Moksha are written about in Hindu scriptures?	What is the significance of the eucharist for Christians?	Why do humanists say happiness is the goal of life?	How do Christians show their belief in God incarnate?	How does tawhid create a sense of belonging to the Muslim community?	How did Buddha teach his followers to find enlightenment?	Should believing in the resurrection change how Christians view life and death?	How does the triple refuge help Buddhists in their journey through life? Shou	What does the Qur'an reveal about Allah and his guidance?

<p>Faiths in Text</p>	<p>WHAT CHILDREN WILL KNOW</p> <p>GOSPEL UNIT</p> <ul style="list-style-type: none"> • Know what gospel means and link it to an everyday example • What do the Gospel Stories tell that would make headline news today? • GD Understand why the gospel is good news for Christians <p>Wisdom Unit</p> <ul style="list-style-type: none"> • What do the stories and words of Solomon teach about wisdom? • What wisdom does Jesus' Sermon on the 	<p>WHAT CHILDREN WILL KNOW</p> <ul style="list-style-type: none"> • Explain what holiness is for Jewish people: a place, a time, an object or something else. • Holiness in Judaism links to objects(Torah Scroll), places (Mount Sinai), and events (Pessach and Bar mitzvah) <p>understand concept of moksha from selected Hindu texts</p> <p>children will know</p> <ul style="list-style-type: none"> • Relate the concepts around moksha to 	<p>What children will know</p> <ul style="list-style-type: none"> • Understand where the celebration of eucharist started in the NT and its OT roots • Know that humanists do not have a particular holy book to follow or a 'leader figure' 	<p>What children will know</p> <p>How Christians show their belief that Jesus is God incarnate?</p> <p>Explore Biblical text linked to incarnation especially John 'I am' and what this says about Jesus.</p> <p>Tawhid is the central Muslim belief that there is only one God and that God is unique.</p> <p>Examine and explain how the tawhid is explored in Islamic text, story and the Kaaba, cube, in Mecca.</p>	<p>What children will know</p> <ul style="list-style-type: none"> • The Buddha achieved enlightenment sitting under a Bodhi tree. He worked out what was wrong with humans – that we all experience suffering. • The Buddha explained his ideas as Four Noble Truths. <p>Understand where Biblical references are to the resurrection with a focus on the Road to Emmaus</p> <p>What should we be able to do? (sticky knowledge) Retell the story of Buddha's enlightenment. Explain Buddhist teachings including</p>	<p>What children will know</p> <p>Islam</p> <p>What does the Qur'an reveal about Allah and his guidance? Understand the role of the Qur'an in guiding Muslims</p> <p>Buddhism</p> <p>How does the Triple Refuge help Buddhists in their journey through life?</p> <p>Explore the meaning of refuge developed</p>
------------------------------	---	--	--	--	--	---

	Mount have for people today?	<p>different ways of achieving goals in your own life</p> <ul style="list-style-type: none">• Understand how Hindus show devotion to Krishna• Know why Hindus show devotion to Krishna• Know how some of the spiritual pathways to Moksha are written about in Hindu scripture• GD Reflect on whether there are ALWAYS different ways to do the same thing and when/how			reference to the four noble truths.	in Buddhist scripture
--	------------------------------	--	--	--	-------------------------------------	-----------------------

		should we choose?				
Faiths in Practice (Impact/social aspects)	<p>GOSPEL UNIT GD</p> <p>Reflect on how Christians use these beliefs about gospel to influence their actions.</p> <p>Wisdom Unit</p> <p>Where do Christians look for real wisdom in their lives and practice?</p>	<ul style="list-style-type: none"> Know at least one thing that Jewish people think of as holy <p>UNDERSTAND role of belief in moksha and its effect on worship</p>	<p>Understand differing Christian practices of thanksgiving and its impact of life and action and the world</p> <p>Understand that Humanists have life ceremonies and what some of them are</p>	<p>Find evidence of Jesus in church and how this links to Christian Faith/practice/beliefs about Jesus</p> <p>Understand how the Prophet's teachings affect life including calligraphy (Judaism link)</p>	<p>Explain how and why a Buddhist uses the image of a lotus to explain beliefs about growing towards enlightenment.</p> <p>Describe different practices of Buddhists in search of enlightenment on the Eightfold Path.</p> <p>Explore the ideas behind Hallelujah and how this relates to Christians' beliefs at Easter and the significance of resurrection more widely.</p>	<p>Know how the impact tawhid affects the 5 pillars</p> <p>Understand how taking refuge in the dharma affects a</p> <p>Buddhist's spiritual journey.</p>
Deeper exploration of Faiths	<ul style="list-style-type: none"> Establish links between text and what 	<ul style="list-style-type: none"> Be able to articulate if someone 		Address philosophical conundrum of	Explore the role of meditation and compare it to	

<p>(philosophical ideas)</p>	<p>Christians believe God is like to Develop theological understanding</p> <p>Wisdom Unit GD What does it mean to be wise?</p>	<p>says 'holy', what it makes you think of and why</p> <ul style="list-style-type: none"> • GD reflect if only religious people think things are holy. • <p>GD Reflect on different paths to moksha being available to Hindus and link to choices in own lives</p>	<p>Investigate concept of thankfulness and thanksgiving</p> <p>Understand why Humanists say happiness is the goal of life</p>	<p>incarnation (link to Trinity) and cultural significance of many different representations of Jesus</p> <p>For a Christian incarnation means Jesus is two things simultaneously</p> <p>understand the meaning and uses of the word 'reveal' and 'revelation' in Islam</p>	<p>monotheist prayer traditions</p> <p>Understand that belief in the resurrection has different meanings for different Christians but that it affects all outlooks in that it embraces toe overcoming of despair with hope and that it can lead to belief in a world beyond this one.</p>	<p>Know that tawhid is at the centre of Islamic faith</p> <p>understand the meaning of refuge in Buddhist and wider contexts including own life and within geopolitical context</p>
-------------------------------------	--	--	--	--	---	--