



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of Mid Sussex Active	This has allowed us to attend a wide range of events (competitions and festivals) access their CPD package and be involved in their Sports Crew training.	What is your best achievement so far in PE: <i>"Tennis, swimming, outside dance company, PGL (climbing and crawling through tunnels), cross country"</i>
Employment of PE Specialist and PE TA	This ensures high quality PE in the school and gives us the ability to attend all the events	 <i>"Sports day, like the races, competitive. It's ok for some people not to like the competitive element"</i>
Broad range of opportunities for all children	This is a result of the above!	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of Mid Sussex Active (MSA)	All staff and children	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<i>Please see the detail in the sections below.</i>	£2,500
Specialist PE	All staff and children	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	The constant CPD for staff ensures that there is high quality PE taught across the school. The staff become more and more confident and meaning a sustainable spend.	£4,442

CPD	All staff		Staff also have the opportunity to attend the CPD provided by MSA. This has included Playground training, Sensory Circuits, Striking & Fielding/ Athletics CPD. Again leading to more confident teachers.	<i>Part of MSA membership</i>
PE TA		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	The PE TA has a big impact on the school as she provides support at lunchtimes, PE interventions and also attends all the events with the children.	£8,786
Lunchtime activities for children led by the children.	PE TA to take the lead the activity. However, the activities to be led by the children.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. This leads to more physically literate children.	<i>Covered by PE Specialist and PE TA cost</i>

<p>Sport captains</p> <p>Sports Crew</p>	<p>The captains and the school community</p>	<p>all pupils.</p>	<p>Having Sports Captains and Sports allows the children the opportunity to lead and gain valuable experience which they can take on to secondary school. Plus they are great advocates for all things PE, Physical Activity and school sport.</p>	
<p>Targeted children</p> <p>Sensory circuits</p>	<p>Those children needing extra support and input.</p>		<p>Being able to target certain children with PE interventions and Sensory Circuits allows us to improve their fundamental movement skills and, by using physical activity, help support them to better mental health</p>	

<p>Sports Day</p> <p>Intra-competitions and personal challenges</p> <p>Continue to use all the school grounds and Crispin's Field whenever possible for all breaktimes plus our own field and the village green</p>	<p>All staff and children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>We always look to run a breadth of different opportunities for the children. The in-school opportunities include Sports Day and challenges in class.</p> <p>Having use of Crispin's Field allows the children to have the space to be active at lunch times and also can be used for PE lessons. It is an amazing resource we are lucky to have at our disposal.</p>	<p>£0</p>
<p>Events (24 events attended this year!)</p> <p>Mid Sussex Marathon Challenge</p> <p>Caterpillar creative</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Through our membership with MSA we have attended over 20 events across the year. Every child has had the opportunity to attend at least one event per term. The sustainability of this comes from the high profile of PE in the school and that attending these events is "normal" so the children look forward to going. This has included getting involved in local events, the Mid Sussex Marathon Challenge, and national events, The Girls Biggest Football Session Ever</p> <p>86% of KS1 children have</p>	<p><i>Part of MSA membership</i></p>

workshop Ardingly dance day			attended an event off site of which 71% PP children have attended 92% of KS2 children have attended an event off site. 82% of PP children	
Equipment	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We are constantly reviewing and replacing equipment to ensure all activities we offer are correctly resourced.	£2306.38
Clubs Parent questionnaire Promoting clubs to the school community	All children	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	By running activities alongside the after-school club, the children have choice and so encouraging them to be more active. We always promote external clubs to the children and so providing a pathway into different activities	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>For a small school, to attend 23 events is an amazing achievement. This can only happen if all the staff work together and value the importance of PE, Physical Activity and School Sport.</p> <p>86% of KS1 children have attended an event off site 92% of KS2 children have attended an event off site</p> <p>We have ensured that we offer both competitive and non-competitive opportunities to the children.</p> <p>Continue to offer pathways through promoting external clubs</p>	<p>The is an amazing percentage and shows the opportunities the children have to be active. The breadth of the events we attend allow us to choose the groups to match the focus of each event, e.g. competitive, festival.</p>	<p>To continue to improve on this percentage aiming to each 100%</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>The children swim in years 3 & 4 for a term each time. This data is from then.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>The children swim in years 3 & 4 for a term each time. This data is from then.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>The children swim in years 3 & 4 for a term each time. This data is from then.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Laura Kelsey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Stafford, PE lead</i>
Governor:	<i>Denise Harber</i>
Date:	16/07/24