

Communication and Language:

- To listen to and carry out a simple activity for a short amount of time.
- To talk about a range of different experiences I have had with my new teachers and friends.
- To use talk to help me organise my thinking and decide what I need to do next.

Personal, Social and Emotional Development:

- To listen to my teachers and other children during carpet times and to show I want to speak by putting my hand up.
- To take turns and share toys and resources.
- To talk about my strengths and what makes me unique.

Physical Development:

- To change the shape of different resources such as play dough to achieve a planned effect.
- To travel with confidence and skill around, over and through balancing and climbing equipment.
- To jump off an object and land safely by bending my knees.

Literacy:

- To see a letter and say the associated sound.
- To begin to blend CVC words together.
- To show that I have understood what has been read to me by making relevant comments and asking questions.

Why is it good to be me? Autumn Term



Mathematical Development:

- To be able to subitise (see an arrangement of objects and know how many there are) numbers to 5.
- To find the total number of objects in a group by counting each one and saying how many there are altogether.
- To recognise numbers to 10.

Understanding the World:

- To talk about what I notice in the world around me as the seasons change.
- To talk about different religious festivals that are being celebrated around the world, including Christmas.
- To operate simple equipment such as a BeeBot or camera.

Expressive Arts and Design:

- To use a range of different materials to construct with a purpose in mind.
- To use scissors, Sellotape and other resources available in the creative area to help as I create artwork.
- To add a storyline to my play.